

**KATHLEEN M. WHITBREAD**  
**CURRICULUM VITAE**

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**ACADEMIC PREPARATION**

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Ph.D. Educational Leadership, 1999  
Union Institute and University, Cincinnati, OH.

M.S. Special Education, 1996  
Southern Connecticut State University, New Haven, CT.

B.S. Special Education and Psychology, 1980  
Southern Connecticut State University, New Haven, CT.

***Licenses/Certification/Exams***

2012 Associate level certification, Academy of Orton Gillingham Practitioners and Educators; Board of Regents of the State University of New York, NY.

2010 Connecticut Foundations of Reading exam

1980 Connecticut Comprehensive Special Education License, Pre-K–12 (active).

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**ACADEMIC APPOINTMENTS**

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2007-present Associate Professor of Education, University of Saint Joseph School of Education, West Hartford, CT.

2014-2016 Fellow, Institute for Autism and Behavioral Studies, University of Saint Joseph School of Graduate and Professional Studies, West Hartford, CT.

2003-2007 Assistant Professor of Pediatrics, University of Connecticut School of Medicine, Department of Pediatrics, Farmington, CT.

2003-2007 Assistant Professor of Special Education, University of Connecticut Neag School of Education, Storrs, CT.

2003-2005 Adjunct Professor of Special Education, Central Connecticut State University, New Britain, CT.

2001-2003 Instructor of Pediatrics, University of Connecticut School of Medicine, Department of Pediatrics, Farmington, CT.

## PROFESSIONAL EXPERIENCE

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- 2008-2012 Program Director, Special Education, University of Saint Joseph, West Hartford, CT. Coordinated the special education team within the Department of Education. Collaborated with other departments across the college in program/curriculum development, service, and scholarship. Wrote grants and directed research projects. Core faculty in the Autism Spectrum Disorder certificate program. NCATE coordinator for Special Education team.
- 2001-2007 Associate Director, University of Connecticut Center of Excellence in Developmental Disabilities, Farmington, CT. Directed grant-funded projects, conducted research, supervised research staff, advised students, and taught coursework. Collaborated with other state agencies, including the Connecticut State Departments of Education, Developmental Services, and Children and Families to conduct research and disseminate findings.
- 2000-2001 Project Coordinator, Child and Family Studies, University of Connecticut Health Center, Farmington, CT. Coordinated grant-funded research and training projects focused on early intervention and school-age populations. Managed quantitative and qualitative studies. Developed curricula on successful parent-professional partnerships. Supervised research assistants and graduate students.
- 1993-2000 Director of School Age Division, SARAH Tuxis Services, Guilford, CT. Provided training and technical assistance to schools, families and community agencies on educational and behavioral supports for children with developmental disabilities. Wrote grants, coordinated agency-wide training, supervised staff, and managed department budgets.
- 1995-1999 Researcher/Writer, Pennycorner Press, Gilman, CT. Published four volumes of *The Inclusion Notebook*, an award-winning newsletter of educational research and practice. Traveled to 35 states plus Russia and Italy to research the education of children with disabilities in general education classes. Completed a three-year study on the education of middle school students with disabilities in general education classrooms.
- 1989-1998 Educational Consultant, Private Contractor. Provided training and technical assistance to 60 schools and community agencies. Specialized in designing educational programs for children with significant disabilities in general education classrooms. Traveled to Russia to complete evaluations of young children with developmental disabilities as part of an interdisciplinary team. Provided training and technical assistance to parent-teacher groups from the Netherlands to improve educational practices for children with disabilities in schools and community agencies.

- 1989-1993 Special Education Teacher/Case Manager, Community Consultation Team, Department of Developmental Services, Bridgeport, CT. Provided training and technical assistance to families, schools, and community agencies in 16 school districts to facilitate the inclusion of children with developmental disabilities in general education. Participated as a member of Individual Education Program teams, collected and analyzed data and provided special education instruction in school and home settings.
- 1987-1989 Special Education Teacher, The Curtis School, Meriden, CT. Provided instruction and support services to public school students with significant social/emotional disabilities living in a residential treatment facility. Facilitated transition plans for students moving from the on-site school to a local public school. Designed and monitored behavioral support plans for children.
- 1981-1987 Instructor/Case Manager, SARAH, Inc., Guilford, CT. Taught vocational skills to young adults with developmental disabilities in a community-based vocational training program. Completed assessments, provided direct instruction, and designed and implemented positive behavior support plans. Assisted families to secure and manage support services for children and young adults with developmental disabilities. Collaborated with school and community agencies to coordinate services across settings.

### **RESEARCH, GRANTS AND CONTRACTS**

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- 2017-present Project Director, *Open Books Open Doors*. Funding provided by the Global Down Syndrome Foundation and Down Syndrome Association of Connecticut. The project established an after-school tutoring program to advance the literacy skills of Connecticut students with Down syndrome.
- 2012-2015 Project Director, *Open Books Open Doors: Improving Literacy Outcomes for Children with Down Syndrome*. Funded by the Connecticut Down Syndrome Congress and a University of Saint Joseph faculty research grant. The project is to disseminated research-based information on effective literacy instruction for children with Down syndrome to parents and professionals through articles, an online blog and free literacy screenings for young children with Down syndrome.
- 2011-2013 Co-investigator, *Assessing Bullying and School Climate in an Urban Elementary School*. Survey data were collected from multiple stakeholders (students in grades 1-8, teachers, staff, and parents) in order to develop interventions to reduce bullying and improve school climate. Principal Investigator: Kathleen Barrett, Ed.D., University of Saint Joseph, Counseling and Family Therapy Department.
- 2010-2012 Project Director, *Youth with Developmental Disabilities in Transition*. Funded by the Connecticut Council on Developmental Disabilities. Training

provided to families and professionals of youth with developmental disabilities to facilitate person-centered transition plans using MAPS and PATH.

- 2009-2010 Project Director, *Fluency Instruction for Students with Down Syndrome: An Exploratory Study*. Funded by the Connecticut Down Syndrome Congress and University of Saint Joseph. A study to test a fluency intervention designed for children with dyslexia with children with Down syndrome.
- 2005-2007 Project Director, *Student Technical Assistance Response (STAR) Teams*. Funded by the Connecticut State Department of Education. Provided training and technical assistance to schools and families to increase access to general education for students with significant disabilities.
- 2005-2007 Project Director, *Instructional Coaches Academy*. Funded by the Connecticut State Department of Education. Provided training to teachers and administrators in educating students with significant disabilities in general education classrooms.
- 2006-2007 Project Director, *Forty-Day Coaches Principal Training Project*. Funded by Stamford Public Schools. Provided training and technical assistance to principals and assistant principals in twelve urban elementary schools to increase compliance with the Individuals with Disabilities Education Act.
- 2004-2007 Project Director, *Families as Partners: School-Family Collaboration in the Education of Students with Disabilities*. State Improvement Grant funded by the Connecticut State Department of Education, Bureau of Special Education. Provided training to family members and school district personnel to develop effective partnerships in the Individual Education Program planning process.
- 2005-2007 Principal Investigator, *The Relationship between the Juvenile Justice System and Local Education Agencies: A Survey of Juvenile Probation Officers*. Funded by the University of Connecticut. Investigated the relationship between Juvenile Justice System probation officers and local education agencies in providing services to students with disabilities in the Juvenile Justice System.
- 2003 Principal Investigator, *Teaching Reading to Children with Intellectual Disabilities: A Study of Programs and Practices in Connecticut Schools*. Funded by the University of Connecticut. Conducted a study of early literacy instruction for students with intellectual disabilities in Connecticut Public Schools.
- 2002-2003 Project Director, *Individual Support Planning: Training Curriculum for Connecticut State Department of Developmental Service (DDS) case managers*. Funded by DDS. Created a curriculum to train case managers of the Department of Developmental Services in person-centered planning strategies.

- 2001-2005 Project Director, *Understanding Special Education; Parent/professional training*. Funded by the Connecticut Council on Developmental Disabilities. Provided training to family members and school district personnel to develop effective partnerships in the Individual Education Program planning process. Measured outcomes for students whose family members participated in training.
- 2001-2003 Principal Investigator, *Special Services Study; Bristol Public Schools*. Funded by Bristol Public Schools. Conducted a study of parent satisfaction with special education services provided by Bristol Public Schools.
- 2000-2003 Project Coordinator, *Research and Training Center in Service Coordination*. Funded by the U.S. Department of Education, Office of Special Education Programs. Coordinated a national, multi-site research and training center on outcomes and practices of early intervention service coordination.
- 1998-2000 Principal Investigator, *Inclusive Education in Connecticut; A Study of Teacher Attitude Toward Educating Children with Developmental Disabilities in Regular Education Settings*. Funded by Connecticut Council on Developmental Disabilities. Conducted a study of teacher attitude toward inclusive education in a school district that had eliminated self-contained special education classrooms.

## PUBLICATIONS AND PRESENTATIONS

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### ***Refereed Publications:***

- Nocera, E., **Whitbread, K.** & Nocera, G. (2014). The impact of school-wide positive behavior support on student behavior. *Research in Middle Level Education Online*, 37 (8), 1-14.
- Teffs, E. & **Whitbread, K.** (2009). Level of preparation of general education teachers to include students with autism spectrum disorders. *Current Issues in Education*, 11(10).
- Nicoll-Senft, J. & **Whitbread, K.** (2007). The STAR protocol process: Facilitating collaboration between families and school district personnel. *The Electronic Journal of Inclusive Education*, 2 (2).
- Whitbread, K., Bruder, M., Fleming, G., and Park, H. (2007). Collaboration in special education: Parent professional training. *Teaching Exceptional Children*, 39 (4), 6-14.
- Whitbread, K., Nicoll-Senft, J. & Pace, L. (2006). Literacy instruction and students with intellectual disabilities in Connecticut. *The Journal of the Connecticut Association of Reading Research* 3, 15-22.
- Bruder, M., Harbin, G., **Whitbread, K.** Conn-Powers, M., Roberts, R., Dunst, C., Van Buren, M., Mazzarella, C., & Gabbard, G. (2005). Establishing outcomes for service coordination: a step toward evidence-based practice. *Topics in Early Childhood Education*, 25 (3), 177-188.

Harbin, G., Bruder, M., Adams, C., Mazzarella, C., **Whitbread, K.**, Gabbard, G. & Staff, I. (2004). Early intervention service coordination policies: National policy and infrastructure. *Topics in Early Childhood Special Education, 24* (2), 89-97.

Whitbread, K. (2004). The physician's role in educational planning for students with developmental disabilities. *Connecticut Medicine, 68* (7), 515-519.

Whitbread, K. (1999). Inclusion: Making it work. *Middle Ground: The Magazine of Middle Level Education, 2* (4), 10-16.

### ***Non-Refereed Publications:***

Knapp, S. & **Whitbread, K.** (2012). Creating fluent readers. *Connecticut Down Syndrome Quarterly, 23* (1), 8-9.

Whitbread, K., Feinstein, A., & Kechijian, L. (2007). *The relationship between the juvenile justice system and public schools in serving children with disabilities*. Data Report. Farmington: University of Connecticut Center on Developmental Disabilities.

Kardos, M. & **Whitbread, K.** (2007). Educating children with autism in inclusive classrooms. *The Inclusion Notebook, 6* (1), 2-17.

Eason, A. & **Whitbread, K.** (2006). *IEP and Inclusion Tips for Parents and Teachers*. WI: Attainment Company.

Whitbread, K. (2000). *Policy effects on teachers' attitudes about inclusion: A multi-school system study*. Gilman, CT: Pennycorner Press.

Whitbread, K. (2000). Language arts for lifelong learners. *The Inclusion Notebook, 4* (3), 1-2

Whitbread, K. (1999). *The effects of the absence of separate special education settings on teacher attitude toward inclusive education*. Doctoral Dissertation.

### ***Selected Presentations:***

Whitbread, K. (2017, November 4). *What we know about the literacy development of children with Down syndrome*. Invited presentation, Connecticut Down Syndrome Association Annual Convention, CT.

Whitbread, K. (2017, September 23). *Teaching reading to students with Down syndrome*. Invited presentation, Educators Forum, sponsored by the Down Syndrome Association of Greater Charlotte, NC.

Whitbread, K. (2017, March 17). *What we know about teaching reading to children with Down syndrome*. Invited presentation, Massachusetts Down Syndrome Congress Annual Conference, Boston, MA.

- Whitbread, K. & Treimanis, A. (2017, March 2). *Improved literacy outcomes for children with Intellectual Disabilities: Effective evaluation and intervention*. Council of Parent Attorneys and Advocates Annual Conference, Dallas, TX.
- Whitbread, K. (2016). *Teaching reading to children with Down syndrome*. Professional development for teachers, sponsored by Down Syndrome Association of Greater Charlotte, Charlotte, NC.
- Whitbread, K. (2016). *Literacy development of children with Down syndrome*. Parent training, sponsored by Down Syndrome Association of Greater Charlotte, Charlotte, NC.
- Whitbread, K. (2014, October 2). *Reading Disabilities: Myths, Realities, and Research-based Instruction*. SpEd Connecticut Fall Seminar Series, Hartford, CT.
- Whitbread, K. (2014, September 27). *Post-Secondary Transition: Planning Positive Futures*. Connecticut Association for Behavior Analysis, Fall Workshop Series. West Hartford, CT.
- Whitbread, K. (2014, July 11). *Teaching reading to children with Down syndrome*. Keynote address and pre-conference session. National Down Syndrome Congress Annual Convention, Indianapolis, Indiana.
- Whitbread, K. (2013, November 17). The literate lives of children with Down syndrome. Invited presentation. Massachusetts Down Syndrome Congress Regional Educators Forum. Worcester, MA.
- Whitbread, K. & Conca, L. (2013, April 6). *Co-teaching: Better together*. Presentation at the Connecticut Educator Association New Teacher Conference, Montville, CT.
- Whitbread, K. (2013, March 23). *Open Books Open Doors: Improving literacy outcomes for children with Down syndrome*. Featured presentation at the Massachusetts Down Syndrome Congress Annual Conference, Boston, MA.
- Whitbread, K. & Pollard, Mallory P. (2013, March 15). *Envisioning possibility: The literate lives of children with Down syndrome*. Presentation at the University of Saint Joseph Research Symposium, West Hartford, CT.
- Whitbread, K. & Franchini, D. (2013, March 16). *Strategic Planning Session: The Arc of Quinebaug Valley*. Danielson, CT.
- Whitbread, K. (2013, February 9). *Great Expectations*. Keynote presentation at the Down Syndrome Foundation of Southeastern New Mexico Educator Conference, Roswell, NM.
- Whitbread, K. (2012, November 29). *Open Books Open Doors: Literacy instruction for children with intellectual disabilities*. Poster presentation at the Annual TASH conference, Long Beach, CA.

- Whitbread, K. (2012, August 1). *Legal issues in the education of children with Autism Spectrum Disorders*. Keynote presentation, Annual Autism Institute, West Hartford, CT.
- Whitbread, K. (2012, July 27). Teaching Reading to Children with Significant Disabilities [Radio Interview]. *The Inclusive Class at Blog Talk Radio*. Podcast available at [http://www.theinclusiveclass.com/2012/07/teaching-reading-to-children-with\\_23.html](http://www.theinclusiveclass.com/2012/07/teaching-reading-to-children-with_23.html)
- Whitbread, K. (2012, May 4). *Early literacy intervention for children with Down syndrome*. Presentation to parents and teachers, hosted by 21 Strong, Greenwich, CT.
- Whitbread, K. & Franchini, D. (2012, June 22). Facilitators: *Leadership Symposium*. Strategic planning day for the senior management staff of the State of Connecticut Department of Developmental Services.
- Barrett, K. & Whitbread, K. (2012, April). *Collaboration and research: Assessing and fostering healthy school climate in an urban charter school*. Presentation at the annual Faculty Symposium Day, University of Saint Joseph, West Hartford, CT.
- Whitbread, K. (2011, December). *Reading instruction for students with significant disabilities*. Invited lecture, Pace University, New York City, NY.
- Whitbread, K. & Knapp, S. (2011, November). *Creating fluent readers*. Presentation at the Annual Convention of the Connecticut Down Syndrome Congress, Westbrook, CT.
- Whitbread, K. & Sparago, D. (2011, September). Facilitators: *Annual strategic plan for the Connecticut Family Support Council*, Manchester Community College, CT.
- Whitbread, K., Golder, S., & Veneziano, J. (2011, March). *Planning positive futures: Students with developmental disabilities in transition*. Poster session at the 40<sup>th</sup> Anniversary Celebration of the Connecticut Council on Developmental Disabilities, Cromwell, CT.
- Whitbread, K. (2011, January). *Understanding Autism Spectrum Disorders*. Seminar for parents and professionals of children with Autism Spectrum Disorders. Sponsored by African Caribbean American Parents of Children with Disabilities (AFCAMP), Hartford, CT.
- Whitbread, K., Golder, S., & Veneziano, J. (2010, May). *Planning positive futures: Students with developmental disabilities in transition*. Parent/professional training. Sponsored by the Connecticut Council on Developmental Disabilities.
- Whitbread, K. (2010, May). *What do I need to know about Individual Education Programs and the law?* Seminar for attorneys and advocates of children with disabilities. Sponsored by the Connecticut Office of Protection and Advocacy, Hartford, CT.
- Eason, A. & Whitbread, K. (2009, November). *Reading instruction for students with significant disabilities: Let's raise the bar*. Poster Presentation at the Annual Conference and Convention of TASH, Pittsburgh, PA.



- Nicoll-Senft, J., Thompson, A. & Whitbread, K. (2009, November). *Co-piloting successful change: One school district's journey toward inclusive education*. Paper presented by J. Nicoll-Senft at the Annual Conference and Convention of TASH, Pittsburgh, PA.
- Knapp, S. & Whitbread, K. (2009, October). *Teaching Reading to Students with Intellectual Disabilities*. Annual Conference of the Connecticut Branch of the International Dyslexia Association (CONNBIDA), Hartford, CT.
- Whitbread, K. & Eason, A. (2009, January). *Inclusive education: From law to implementation*. Opening seminar in series on educating children with Down syndrome. Sponsored by the Dallas Down Syndrome Guild, Dallas, TX.
- Whitbread, K. & Sparago, D. (2008, October). *Facilitators: Aging in place for people with disabilities: Including our elders*. Statewide symposium hosted by the Connecticut Developmental Disabilities Network, Cromwell, CT.
- Eason, A. & Whitbread, K. (2008, July). *Mock IEP: The dream and the nightmare*. Annual Convention of the National Down Syndrome Congress. Boston, MA.
- Whitbread, K. (2008, May). *Every child a reader: What we know about teaching reading to children with significant disabilities*. Sponsored by the Special Education Parent Teacher Association, Avon, CT.
- Whitbread, K. (2008, April). *Friendship development in elementary school-aged children with disabilities*. Annual Convention of the Council for Exceptional Children, Boston, MA.
- Whitbread, K. & Eason, A. (2008, March). *Reading for students with significant disabilities: Let's raise the bar*. Annual conference of the Council on Parent Advocates and Attorneys, Orange County, CA.
- Whitbread, K. (2008, March). *Designing and modifying curriculum in inclusive classrooms*. Sponsored by the Connecticut Down Syndrome Congress, Crowne Plaza, Cromwell, CT.
- Whitbread, K. (2008, March). *Every child a reader: What we know about teaching reading to children with significant cognitive disabilities*. Sponsored by the Suffield Parent Advisory Council, Suffield, CT.
- Fleming, G., Veneziano, J., Eason, A., & Whitbread, K. (2008, January). *Families as Partners: A Train-the Trainers model*. Funded by Connecticut Children's Trust Fund, Norwalk, CT.
- Whitbread, K. & Eason, A. (2007, December). *Reading instruction for students with significant disabilities: Let's raise the bar*. Annual Convention of TASH, Seattle, WA.
- Knapp, S. & Whitbread, K. (2007, November). *Is your child getting appropriate help learning to read, write, and spell?* Seminar for parents sponsored by Smart Kids with Learning Disabilities, Inc., Westport, CT.

- Golder, S. & Whitbread, K. (2007, November). *Curriculum design and instruction in inclusive classrooms*. Presentation at Connecticut Down Syndrome Convention, Cromwell, CT.
- Whitbread, K. (2007, November). *Functional behavioral analysis and positive behavior supports*. Professional development seminar sponsored by African Caribbean American Parents of Children with Disabilities, Inc., Hartford, CT.
- Mogro-Wilson, C. & Whitbread, K. (2007, November). *Friendship development in elementary school aged children with disabilities*. Poster session at the Annual Conference of the Association of University Centers on Disability, Washington, DC.
- Whitbread, K. & Fleming, G. (2007, November). *Together we're better: Forging new partnerships to increase access to the general education curriculum*. Presentation at the Annual Conference of Association of University Centers on Disability, Washington, DC.
- Whitbread, K. & Sparago, D. (2007, June). *Transition planning for students with significant disabilities: The PATH process*. Seminar for parents sponsored by SpedNet, Wilton, CT
- Whitbread, K. & Golder, S. (2007, March). *Inclusive education in high school: Strategies for Success*. Seminar for parents and professionals sponsored by SpedNet New Canaan, Star: Lighting the Way and New Canaan Public Schools, Norwalk, CT.
- Whitbread, K. (2007, March). *Inclusive education: Building collaborative partnerships between families and schools*. Seminar for parents and professionals sponsored by the Connecticut Family Support Network, Colchester, CT.
- Whitbread, K. & Nicoll-Senft, J. (2006, December). *Building agreement through the collaborative consultation process*. Presentation at Expanding Horizons Conference on Educating Children with Disabilities in General Education Classrooms, Cromwell, CT.
- Whitbread, K. (2006, November). *Designing instruction for inclusive classrooms*. Presentation at the Annual Convention of the Connecticut Down Syndrome Congress, Waterbury, CT.
- Nicoll-Senft, J. & Whitbread, K. (2006, November). *Using the collaborative consultation process to resolve disputes in special education*. Presentation at the TASH Annual Conference, Baltimore, MD.
- Whitbread, K. (2006). *The Individuals with Disabilities Education Improvement Act of 2004*. Guest lecture, University of Connecticut School of Public Health, Farmington, CT.
- Whitbread, K. (2006, October). *Success for all in general education*. Keynote address at Connecticut Council for Exceptional Children Annual Meeting, Willimantic, CT.
- Whitbread, K. (2006, October). *Forging new partnerships to increase access to general education for students with disabilities*. Poster presentation, annual conference of the Association for University Centers on Disabilities, Washington, DC.

- Whitbread, K. (2006, October). *Literacy instruction for students with disabilities: Let's raise the bar*. Presentation to the Farmington Special Education Parent Teacher Association, Farmington, CT.
- Whitbread, K. & Eason, A. (2006, October). *Inclusive education: Strategies for success*. Presentation to the Connecticut Family Support Network Northeast Parent Group, Killingly, CT.
- Whitbread, K. (2006, August). *Differentiated instruction in inclusive classrooms*. Presentation at the Annual Hartford Education Summit, Hartford, CT.
- Whitbread, K. and Pancsofar, E. (2006, June). *Person-centered planning for facilitators*. Three-day training conducted for teachers and administrators on facilitating person-centered plans for people with disabilities, Farmington, CT.
- Whitbread, K. & Nicoll-Senft, J. (2006, May). *Reducing conflict through collaborative consultation*. Presentation at the annual conference on dispute resolution in education, Quinnipiac University School of Law, Hamden, CT.
- Whitbread, K. and Eason, A. (2006, May). *One-hundred-twenty-seven tips on building an inclusive education program*. Presentation and book signing at the annual Mamapalooza Festival, Valhalla New York.
- Whitbread, K. (2006, April). *Universal design for learning*. Presentation conducted for parents of children with disabilities and educators, Wilton Public Library, Wilton, CT. Sponsored by Sped-Net Wilton.
- Whitbread, K. (2006, April). *Building an inclusive education program: Tips for families and advocates*. Presentation at the COPAA (Council of Parent Attorneys and Advocates) Annual Conference, Phoenix, Arizona.
- Whitbread, K. & Eason, A. (2006, March). *Advocating for your child with a disability: What parents need to know*. *Moms Gone Mad* [Television broadcast]. Danbury, CT: Comcast Cable Network.
- Whitbread, K. (2006, March). *What you need to know about the new IDEA*. Professional development for teachers and administrators, Norwich Public Schools, Norwich, CT.
- Whitbread, K. (2005, November). *High school inclusion: From law to implementation*. Presentation at the National TASH conference, Milwaukee, WI.
- Whitbread, K. (2005, November). *Understanding special education: Parent professional training*. Professional development seminar sponsored by the African Caribbean American Parents of Children with Disabilities, Hartford, CT.

- Whitbread, K. (2005, September). *Families as partners: Training for parents and educators*. Poster session presented at the Alliance for Full Participation national conference, Washington, DC.
- Whitbread, K. (2005, August). *Middle school inclusion: Paraprofessional training*. Three-day training for paraprofessionals in inclusive classrooms provided for Cheshire Public Schools, Cheshire, CT.
- Whitbread, K. & Nicoll-Senft, J. (2005, August). *Differentiated instruction in inclusive classrooms*. Invited presentation, Annual Hartford Education Summit, Hartford, CT.
- Whitbread, K. (2005, May). *What does IDEA say about positive behavior supports?* Sponsored by Families United for Children's Mental Health, Old Saybrook, CT
- Whitbread, K. (2005, April). *High school inclusion: From law to implementation*. COPAA (Council of Parent Attorneys and Advocates) Annual Conference, Atlanta, GA
- Whitbread, K., Feinstein, A. & McGrath, G. (2005, April). *Special education: The tools for your professional success*. Lorman Associates, New Haven, CT.
- Harbin, G. & Whitbread, K. (2005, February). *Service coordination: National policies and infrastructure*. Presentation at the National Office of Special Education Programs Annual Meeting, Washington, DC.

## COURSES TAUGHT

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### ***Undergraduate***

- Spec 237: Exceptional Children
- Spec 218: Children with Moderate to Severe Disabilities
- Spec 383: Positive Behavior Intervention and Support
- Spec 499: Coordinating Seminar

### ***Graduate***

- Spec 518: Children with Moderate to Severe Disabilities
- Spec 534: Positive Behavior Intervention and Support
- Spec 535: Laws and Special Education
- Spec 539: Curriculum and Instruction: Adaptations and Modifications
- Spec 541: Collaborative Consultation for School Personnel
- Spec 561: Autism Spectrum Disorders: Behavioral Interventions

## SERVICE

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### *Department*

Undergraduate Comprehensive Exam Coordinator	2007-2018
Autism Institute Executive Committee	2010
Search Committee Chair	2010, 2011
Accreditation Work Group	2009 to 2011
Special Education NCATE Coordinator	2009 to 2011
Special Education Program Director	2008 to 20
GPA Waiver Committee	2008 to present
Undergraduate Award Committee, Chair	2008 to present

### *College*

Faculty Grievance Committee	2015-2017
Promotion and Tenure Committee	2014-2018
Grants and Contracts Planning Committee, Co-Chair	2012
Oman Conference Planning Committee, Chair	2012 to 2014
Institutional Review Board	2011 to 2012
Undergraduate Curriculum Committee	2011 to 2014
Secretary/treasurer—Faculty of the Whole	2008 to 2011
Professional Development Committee	2008 to 2011

### *Community*

Newsletter editor, CDSC Quarterly	2012
Volunteer special education evaluator and reading tutor	2011 to present
Continuing Education Unit (CEU) coordinator, CDSC	2010 to 2012
Advanced Research Mentor, Glastonbury High School	2010 Education
Advisor, Connecticut Down Syndrome Congress	2007 to present

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## PROFESSIONAL ACTIVITIES, AFFILIATIONS, AWARDS

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2016	Expert Witness, L.H. v. Hamilton County Department of Education et al, United States District Court, Eastern Tennessee, Civil Rights: Education, Case No. 1:14- CV-00126
2013	Expert Witness, P.J. et al v. State of Connecticut Board of Education, Second Circuit Court of Appeals, Civil Rights: Education, Case No. 10-3586
2012	Expert Witness, Disability Rights New Jersey, et al. v. New Jersey Department of Education, et al., Civil Civil Rights: Education, Case No. 07-2978

- 2011-2012     Reviewer, *Current Issues in Education*.
- 2011            Recipient, *Outstanding Professional Service* award, presented by the Connecticut Down Syndrome Congress.
- 2010            Panelist, Praxis Series Standard Setting Study, Education Testing Service.
- 2009-present   Member, Kappa Delta Pi, International Honor Society in Education
- 2005-2007     Member, Connecticut State Department of Education Parent Workgroup
- 2006-2007     Autism Spectrum Disorders Steering Committee Member, Connecticut State Department of Developmental Services
- 2004            Advisory Committee Member, Central Connecticut State University Department of Special Education.
- 2004-present   Lifetime Member, TASH
- 2003-2007     Connecticut Comprehensive System of Personnel Development (CSPD)
- 2003            Recipient, *Educator of the Year* award, presented by the Connecticut Coalition for Inclusive Education
- 2002            Expert Witness, P.J. et al v. State of Connecticut, Board Of Education, United States District Court, District of Connecticut, Civil Rights: Education, Case.: 291CV00180
- 2002-2003     Coordinator, Statewide Network on Inclusive Education, University of Connecticut Center for Disabilities
- 2001-present   Member, Council for Exceptional Children
- 1999            Recipient, Media Award for *The Inclusion Notebook*, presented by the Connecticut Coalition for Inclusive Education
- 1998-2000     Advisory Board Member, Connecticut Private Provider's Training Network, Bridgeport, CT.
- 1997-1999     Advisory Board Member, Yale New Haven Children's Hospital Sibling Committee, New Haven, CT.
- 1996-1999     Delegate, Russian-American Child Study Team, The Institute for World Affairs, Washington D.C. Traveled to the Russian Federation as part of a trans-disciplinary evaluation team to assess children with developmental disabilities.